




The International Gifted Consortium (IGC) Research Center for the Highly-Profoundly Gifted


The Voice of the Highly and Profoundly Gifted

 **MISSION** - to collaboratively understand, identify and support the unique development of Giftedness (social, emotional, physical, cognitive and altruistic) through the lens of the highly and profoundly gifted


 **RESEARCH** - Connecting physiology, neurology and psychology of Giftedness

 **EDUCATION-OUTREACH** - Communicating the characteristics, behaviors and needs to all stakeholders including parents, educators, administrators, psychologists, pediatricians and policy makers

IGC SPRING SPEAKER SERIES in collaboration with ASU Mary Lou Fulton Teachers College and Gary K. Herberger Young Scholars Academy

 **ADVOCACY** - Collaborating with change agents: Visionaries, Humanitarians, Philanthropists to embrace awareness and empower human potential and development

 **OPPORTUNITIES** - Matching liked-minded peers, professionals and passions

 **WE ENVISION** highly and profoundly gifted children nurtured with fitting experiences and educational opportunities that allow each to positively grow and develop; to flourish

CRITICAL NEED

*Highly and Profoundly Gifted Children are grossly under-represented in the research. They are at highest risk for being **misunderstood** by our stakeholders, **misidentified** by our schools and **misdiagnosed** by our practitioners*

DID YOU KNOW?

- Giftedness is not just academic intelligence!
- Children who are highly-profoundly gifted can be underachievers
- The greater the giftedness, the greater the social, emotional, physical, cognitive and altruistic excitability, intensity and sensitivity

WHY DO WE NEED TO CARE?

- Every child needs fitting experiences and educational opportunities to positively grow and develop
- Among us are the change agents - we need to emotionally inspire, physically engage and cognitively challenge each and every child

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