



# The International Gifted Consortium (IGC) Research Center for the Highly-Profoundly Gifted

*The Voice of the Highly and Profoundly Gifted*

 **MISSION** - to collaboratively understand, identify and support the unique development of Giftedness (social, emotional, physical, cognitive and altruistic) through the lens of the highly and profoundly gifted

 **RESEARCH** - Connecting physiology, neurology and psychology of Giftedness

 **EDUCATION-OUTREACH** - Communicating the characteristics, behaviors and needs to all stakeholders including parents, educators, administrators, psychologists, pediatricians and policy makers

**IGC SPRING SPEAKER SERIES in collaboration with ASU Mary Lou Fulton Teachers College and Gary K. Herberger Young Scholars Academy**

 **ADVOCACY** - Collaborating with change agents: Visionaries, Humanitarians, Philanthropists to embrace awareness and empower human potential and development

 **OPPORTUNITIES** - Matching liked-minded peers, professionals and passions

 **WE ENVISION** highly and profoundly gifted children nurtured with fitting experiences and educational opportunities that allow each to positively grow and develop; to flourish

## CRITICAL NEED

*Highly and Profoundly Gifted Children are grossly under-represented in the research. They are at highest risk for being **misunderstood** by our stakeholders, **misidentified** by our schools and **misdiagnosed** by our practitioners*

## DID YOU KNOW?

- Giftedness is not just academic intelligence!
- Children who are highly-profoundly gifted can be underachievers
- The greater the giftedness, the greater the social, emotional, physical, cognitive and altruistic excitability, intensity and sensitivity

## WHY DO WE NEED TO CARE?

- Every child needs fitting experiences and educational opportunities to positively grow and develop
- Among us are the change agents - we need to emotionally inspire, physically engage and cognitively challenge each and every child

The International Gifted Consortium (IGC), 501c3  
Research Center for the Highly-Profoundly Gifted  
14362 N. Frank Lloyd Wright Blvd., Suite 1000, Scottsdale, AZ 85260

[GiftedConsortium.org](http://GiftedConsortium.org)

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