



International Gifted Consortium

Research Center for the Highly-Profoundly Gifted in collaboration with the Herberger Young Scholars Academy

INVITE ~ PARENTS ~ EDUCATORS ~ ADMINISTRATORS ~ PSYCHOLOGISTS ~ PEDIATRICIANS

Spring Speaker Series

Understanding Giftedness
Through the Eyes of the Highly-Profoundly Gifted

Sat. April 28 8am-12:30pm Modern Tragedy: Misunderstanding, Misidentification & Misdiagnosis

James T. Webb, Ph.D.

has been recognized as one of the most influential psychologists nationally on gifted education. He has written 16 books including *Misdiagnosis and Dual Diagnoses of Gifted Children and Adults*. A licensed clinical psychologist, Dr. Webb has focused on the social and emotional needs of gifted and talented children and adults. In 1981, Dr. Webb established SENG (Supporting Emotional Needs of Gifted Children). Dr. Webb is president of Great Potential Press, Inc.

Many of our brightest, most creative, most independent-thinking children are being incorrectly diagnosed as having behavioral or mental disorders, such as ADHD, or Oppositional Defiant Disorder. Stigmatizing labels can harm their sense of self, and treatment may be unnecessary and even harmful. Based on recent research and clinical experience, this workshop describes the most frequent misdiagnoses, along with ways to differentiate whether a child or adult suffers from disorders or whether the child or adult is simply showing gifted behaviors.

Dr. Jane Caplan, M.D.

is a Child, Adolescent and Adult Psychiatrist in private practice in Phoenix, AZ. She specializes in the use of a combination of psychotherapy (including play therapy, sand tray therapy and psychodynamic psychotherapy) and sophisticated psycho-pharmacologic intervention with genetic testing when clinically indicated for the treatment of both biologically medicated psychiatric illness as well as developmental/social/emotional/life cycle issues. She attended Creighton Medical school and then Harvard for both residency and fellowship training in Psychiatry.

Dr. Caplan will present a case study of a highly gifted child, over the course of 4 years, that illustrates the complexity in diagnosis/misdiagnosis and treatment of these children.

Q&A Stakeholder Panel

Andrew Chapman, MPH, NBCT, Gifted Facilitator
Valerie Marsh, Parent-Gifted Advocate

COMPLIMENTARY REGISTRATION GiftedConsortium.org

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Teachers College
Arizona State University

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PROFESSIONAL DEVELOPMENT CERTIFICATES

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